

Dawson, James. *Inclusive Education: Evaluating the Special Education Teacher Shortage in Public Schools*. ABC Publishing, 2018.

In *Inclusive Education: Evaluating the Special Education Teacher Shortage in Public Schools*, James Dawson, a renowned expert in special education and public policy, tackles the pressing issue of teacher shortages in the field of special education. Through a combination of statistical analysis, interviews with educators and administrators, and case studies of schools across the United States, Dawson presents a compelling argument that the current shortage of special education teachers is negatively impacting the quality of education for students with disabilities.

Dawson's writing style is clear and engaging, making complex concepts and data accessible to both academic and general audiences. His book covers a wide range of topics, from the historical evolution of special education policies to the challenges faced by schools in recruiting and retaining special education teachers. Throughout the book, the author maintains a strong focus on the real-world implications of the teacher shortage, emphasizing the need for policy reform and increased support for special education professionals.

One of the strengths of the book is its thorough research and extensive use of primary sources, including interviews with teachers, administrators, and policymakers. This approach not only lends credibility to Dawson's arguments but also provides readers with valuable insights into the experiences of those directly affected by the teacher shortage. Additionally, the book's case studies offer a nuanced understanding of how the issue manifests in different school settings and regions, highlighting the need for context-specific solutions.

However, the book has some limitations. While Dawson does an excellent job of outlining the problems associated with the special education teacher shortage, he dedicates less space to discussing potential solutions or best practices for addressing the issue. Readers seeking guidance on how to improve the situation may find this aspect of the book lacking.

Overall, *Inclusive Education* is a valuable contribution to the literature on special education and public policy. Its comprehensive analysis of the special education teacher shortage and its impact on public schools makes it a must-read for educators, policymakers, and anyone interested in the future of inclusive education. While the book's focus on the problem rather than potential solutions may be a limitation for some readers, its relevance and accessibility to both academic and general audiences make it a valuable resource for those seeking to understand this critical issue.